Competency / Program Expected Learning Outcome	Medical knowledge	Interpersonal skills	Clinical and technical skills	Professional behaviors	Clinical reasoning & problem-solving abilities	Practice- based learning & improvement	Systems- based practice
ELO 1: Differentiate between normal and abnormal health states, including normal aging processes versus disease (MK, CRPS)	<b>√</b>				<b>√</b>		
ELO 2: Apply medical knowledge to the appropriate care of the patient for all age groups across the life span, including for acute, chronic, urgent and emergent, and preventive patient encounters and in urban, rural and	<b>√</b>				✓		
underserved settings (MK, CRPS)  ELO 3: Elicit a thorough & accurate medical history based upon the chief complaint &/or clinical presentation, including mental health screening, for acute, chronic, emergent and preventive patient encounters across the life span and in urban, rural and underserved settings (MK,IPS, CTS, PB, CRPS)	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>		
ELO 4: Perform a problem- focused or complete, integrated physical examination, including mental health assessment, as appropriate to the patient's age, presentation, & setting, for acute, chronic, emergent and preventive patient encounters across the life span, and in urban, rural and underserved settings (MK,IPS, CTS, PB, CRPS)	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>		
ELO 5: Formulate an appropriate initial differential diagnosis and refine, as indicated, for acute, chronic, emergent and preventive patient encounters in adults and the elderly, based upon the patient's history, physical exam and laboratory and diagnostic studies (MK,IPS, CTS, CRPS)	✓	✓	✓		✓		
ELO 6: Identify, order, and interpret appropriate diagnostic procedures, including laboratory and other diagnostic tests, for acute, chronic, emergent and preventive patient encounters across the life span (MK, CRPS)	✓				<b>√</b>		
ELO 7: Formulate and implement evidence-based, initial and ongoing treatment plans for common acute, chronic and emergent illnesses, across the life span. Treatment plans should include pharmacotherapy,	<b>✓</b>	✓	<b>✓</b>	✓	<b>√</b>	✓	<b>✓</b>

lifestyle modifications, non-							
medicinal therapies, hospital							
admission, discharge planning,							
follow-up evaluation and patient							
education, including counseling							
for coping with illness, injury and							
stress, adhering to prescribed							
treatment plans, modifying							
behaviors to more healthy							
patterns and providing							
anticipatory guidance (MK,IPS,							
CTS, PB, CRPS, PBLI, SBP)							
ELO 8: Provide evidence-							
based recommendations to							
patients across the life span	$\checkmark$	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓
1 .	v	•		•	•	•	•
regarding health promotion and							
disease prevention, including							
screening methods to detect							
conditions in asymptomatic							
individuals (MK,IPS, CTS, PB,							
CRPS, PBLI, SBP)							
ELO 9: Effectively coordinate							
care and appropriately consult							
specialists as needed to meet the	✓	√		<b>√</b>	√	<b>√</b>	√
1 -	•	•			•	<b>,</b>	•
medical, surgical, emotional, or							
other needs of adult and elderly							
patients for acute, chronic,							
emergent and preventive patient							
encounters (MK,IPS, PB, CRPS,							
PBLI, SBP)							
ELO 10: Accurately and concisely							
communicate, in written and oral							
-	./	./	./	./	./		
forms, to all members of the	V	V	<b>V</b>	<b>V</b>	V		
health care team, the relevant							
findings of a patient's history,							
physical examination, differential							
diagnosis, workup, & initial &							
updated treatment for acute,							
chronic, emergent & preventive							
patient encounters for patients							
1 -							
across the life span (MK,IPS, CTS,							
PB, CRPS)							
ELO 11: Effectively interpret &							
communicate information to	,	,	,	,	,		
patients & their families in	✓	✓	✓	✓	✓		
appropriate terms to facilitate							
understanding (MK,IPS, CTS, PB,							
CRPS)							
ELO 12: Accurately and							
appropriately document							
encounters related to all stages of	✓		1		✓		
_	•		<b>'</b>		*		
a patient's care to include							
complete and problem-focused							
history and physical examination,							
admission note, admission orders,							
progress note, discharge orders,							
and discharge summary (MK, CTS,							
CRPS)							
ELO 13: Demonstrate sensitivity							
and responsiveness to the		./		./		./	
patients' culture, age, gender,		V		<b>V</b>		<b>V</b>	
socioeconomic factors, beliefs,							
and disabilities when providing							
care, demonstrating self-							
awareness of the student's							
L							

personal attitudes and/or bias in these areas (ISP, BP, BPU)  ELO 14: Demonstrate appropriate professional demeanor, ethics and respect of patients and families (ISP, BPU)  ELO 15: Works as a collaborative member of the health care team within the health delivery system to advocate for quality patient care and improved patient outcomes (MK, DB, PBU, JBN)  ELO 16: Relate and perform professionally in a working struation with other members of the health care team, including demonstration of professional work exhibit, dependability and demonstration of professional work exhibit, dependability and demonstration of professional more demonstration of professional miniatons in providing care and engage in a self-directed approach to life-long learning (IPB, PB, SBP)  ELO 17: Approprisely reflect on personal and professional miniatons in providing care and engage in a self-directed approach to life-long learning (IPB, PBL)  ELO 18: Utilize information technology to manage information, access medical information and support their own education and to critically evaluate the medical literature in order to employ evidence-based medicine in patient care (IPB, CRPS, PBL, SBP)  ELO 19: Competently perform the following dimical skills/cechnical provential information, access medical information, access medical information, access medical information and support their own education and to critically evaluate the medical literature in order to employ evidence-based medicine in patient care (IPB, CRPS, PBL, SBP)  ELO 19: Competently perform the following dimical skills/cechnical provential injections on the peripheral injections on the peripheral injections on Saospastic tube insertion developmental milectones and appropriate completion of growth charts in infants & children of the peripheral and peripheral and growth control in index peripheral injections on the peripheral and growth care management in elderly patients to the insertion observed and proprior examination observed and proprior examination in including the peripher								
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	per recommended schedule,				
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	diagnostic tests				
m.	Mental status exam,				
	depression screening and				
	substance use screening				
n.	Aseptic/sterile technique in				
	OR				
0.	Gowning and gloving and				
	surgical scrub				
p.	One- and two-handed knot				
	tying				
q.	Right- and left-handed				
	suturing				
r.	Suture removal				