Level I Fieldwork Summary

**Duration:** Typically once per week for 12 weeks, 4-6 hours per day. (A full-time, one week intensive experience is also an option).

**Supervision Model:** Students can be supervised by one therapist or split between multiple. The Clinical Educator may have a variety of backgrounds: occupational therapy, physical therapy, speech and language pathology, certified hand therapy, social work, and many more! One year of practice experience is required to be a Clinical Educator.

**Scheduling:** Clinical Educators and Students are free to work out their own schedule, as long as it does not interfere with student’s classes. Depending on the student’s program, a designated fieldwork day may be assigned.

**Level I Objectives:**

1. Demonstrate reliable and safe work habits
2. Demonstrate professional behaviors and consistent application of code of ethics
3. Demonstrate effective organizational and time management strategies
4. Recognize and identify multiple sources for clinical data synthesis.
5. Identify occupational therapy assessments appropriate to the setting and or population, as directed by Fieldwork Educator.
6. Analyze and prioritize occupational performance assets and deficits based on data
7. Identify/articulate relevant goals and objectives for patients/clients
8. Verbalize reasoning behind choice of interventions with patients/clients
9. Articulate the selection, planning, and implementation appropriate interventions and evaluate the effectiveness of these interventions with clients both on an individual and group basis
10. Be able to articulate realistic outcomes or indicators for discharge.
11. Recognize and verbalize factors related to social and economic systems that impact client outcomes.
12. Identify role functions of key team members in the setting, e.g., Program Director, COTA, SLP, PT, SW, etc.