
Welcome—Dr. Spurlock

- Welcome, everyone. Thank you for fitting this meeting into your busy schedules. We hope this committee allows us to learn from each other.
- Three student representatives were introduced:
  - Megan Smith, Senior in Early Childhood Education, will student teach in the Spring.
  - Karen Westbrook is working on her M.Ed. in Special Education and currently co-teaches science.
  - Allyson Martin teaches 8th grade Physical Science and is currently working on her Ed.S.

Approval of Minutes—Dr. Sorohan

- Served as last year’s TEAC Chair.
- No additions, corrections, or changes needed.
- Vincas Greene moved to approve the minutes. Tommye Thomas seconded the motion. Motion was approved.

State of the University/College of Education—Dr. Leslie

- Purpose of TEAC is to communicate with the P-12 community to prepare our teachers for your world.
- New tiger sculpture (named Lucille) was a gift of Ike Belk.
- Brenau has taken over the Mountain Center. Now the Downtown Center. Currently remodeling to include amphitheater and classrooms. An expansion is possible later.
- Adult and Graduate Studies (AGS) is a new way of delivering education at Brenau. AGS uses an accelerated format at all five campuses (although the Kings Bay campus does not have any education programs offered). Students meet in class for four hours and then work with a learning team for four hours every week. Classes are offered in both online and on ground formats. Students are broken into cohorts taking one class at a time. Currently running 22 Business cohorts with an Early Childhood Education cohort projected to start at the Augusta campus in January 2014.
The College of Education welcomed a new faculty member, Janet Grier, to the South Atlanta campus in Fairburn this August.

edTPA is a teacher performance assessment being adopted by the Georgia Professional Standards Commission (GaPSC). Previously, only GACE scores were used by GaPSC. edTPA is a method used as a pedagogical knowledge measure where a student creates a portfolio for review. Brenau’s College of Education will be reaching out to schools to inform them of this new system.

CAEP standards: These are performance-based standards based on a continuous improvement model.

Ethics: Brenau has initiated a new course designed to have students understand teacher ethics. Georgia will require students to take an exam on ethics which they must pass by the end of induction.

Tiger Tales: Students at partner schools (Fair Street Elementary) write stories about the adventures of tigers and create illustrations. The Tiger Tales books have been created with the help of a grant from Target.

RISE 2013: RISE is a summer program designed to reduce or eliminate summer learning loss. In 2013, the program assisted 40 students and we are projecting to include over 100 students in 2014.

Partner Schools
- Fair Street Elementary—10 year anniversary this year
- Spout Springs Elementary—newest partner with Brenau

Faculty Professional Activities
- Dr. Sorohan serves on the School Governance Board at Spout Springs and is part of the Hall County Social Studies Revision Project under Butch Miller where they are working on revisions to the K-12 curriculum sequence.
- Dr. Cooper and Dr. Wheeler are both working to form a new relationship with New Life Academy in Norcross and they serve Breakthrough Norcross, whose goal is to increase the graduation rate in Peachtree Corners and Norcross schools.
- Dr. Thomas and Dr. Fareri are both working on the next edition of Tiger Tales, entitled “Adventures of the Tiger” with the grant they received from Target. This year, the author-illustrators are fifth graders.
- Dr. Sorohan, Dr. Williams, and Dr. Thomas received a grant from Intel which provides training and software to facilitate online learning.
- Dr. Katz works closely with Jackson County Schools.
- Dr. Grier is working with Campbell Elementary School to observe and learn from their flipped classroom model.
- Dr. Cooper is on the board assisting to raise money for Henderson Middle School to become the first STEM middle school in Georgia.

Students activities—presented Brenau’s Child Development Center with art supplies in honor of their 40th anniversary, are presenting books to Fair Street Elementary as part of Literacy Alive, and they will hold a Pinterest craft-making party on 11/15/13 to raise money for RISE.

**Tiered Certification—Dr. Thomas**

- New certification system comes from the GaPSC; currently in draft form only
- Georgia is one of only ten states with a one tier system
- GaPSC proposes to move to five tier system that would go into effect in 2014 (if passed)
- New system addresses need to support early teachers and recognize their accomplishments
- Preservice certificate is valid for five years, induction is three years
- Preservice certificate is issued when student is admitted to candidacy and passes the background check, receives a passing score on PAA, completes pre- and post-ethics requirements, completes a teacher preparation program, and receives a passing score on the edTPA
- Advantages with new tiered system would be that background checks are consistent throughout the state, preservice teachers would be under the code of ethics (just like certified teachers), and it provides a platform to improve teacher preparation programs. It also links induction to the Department of Education and GaPSC.
- To move from Tier 1 to Tier 2, student needs a passing score on the GACE content exams and have a job
- All current clear renewable certificates will be converted.

**Changes to Field Experience—Jill Goforth**

- Brenau has linked field experiences with content-based courses and will feature a similar activity each time
- Brenau also added one shadowing day to observe a teacher in an introductory course
- Brenau added a ten hour observation for Special Education students to observe co-teaching
- Courses were identified as placement-embedded courses where specific assignments relate the placement directly to the course
- A Field Experience Handbook was created, as well as a chart to map placements by major
- All Field Experience assignments and record keeping are done in Live Text. This aligns with the GaPSC and allows for better tracking of placement diversity.

**Student Dispositions—Dr. Aikens-Young**

- Participants were broken into five groups, each discussing either professional behavior, modifies behavior, demonstrates ethical behavior, meets obligations, or demonstrates high expectations
- Each group discussed their assigned student disposition for 15 minutes
- Team leaders are drafting notes/observations of the discussion

**Ticket Out the Door—Dr. Spurlock**

- Participants were provided with a form to fill out prior to leaving the meeting which addressed participation and topics for the Spring meeting