QEP External Training Grant

**Summary:** The QEP will be awarding two faculty development grants each semester to support faculty attendance at a conference or workshop focused specifically on critical thinking pedagogy. The QEP has adopted the Delphi Report’s definition of critical thinking as “purposeful, self-regulatory judgment demonstrated through interpretation, analysis, evaluation, inference, explanation and self-regulation.”

**Eligibility:** All full-time, part-time, and adjunct faculty and Student Services staff. Only one award per faculty/staff member per academic year.

**Deadlines:** September 30th, January 30th

**Requirements:** Complete the grant application form. Recipients of grants must write an executive summary, due within one calendar month of the conference/workshop, of their training explaining what they learned and how they will change their teaching and assessment activities in accordance with what they have learned. In addition, faculty will present a summary of their experience at a university-wide faculty meeting.

**Amount:** Grant awards will be a maximum of $1,500 which can be used to cover registration, travel, and lodging.

**Submission:** Send completed application form to Heather Casey Hollimon, Director QEP via campus mail or hcasey@brenau.edu
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Provide a brief explanation of your current methods of teaching and assessing critical thinking. For the purposes of the QEP and this application, critical thinking is understood to be “purposeful, self-regulatory judgment demonstrated through interpretation, analysis, evaluation, inference, explanation and self-regulation.”

Provide a list of courses in which you currently assess critical thinking. If none, identify courses in which you plan to assess critical thinking. If Student Services staff, identify the programs with which you are involved that seek to teach/assess critical thinking.

Provide the name of Seminar, location, and estimated cost (registration and travel). List the titles of specific sessions which you will attend that focus on critical thinking pedagogy and/or assessment.

Explain how you expect to use knowledge gained from the seminar to enrich your pedagogy. The three Student Learning Outcomes associated with the QEP are: Evaluate the meaningfulness of data. (SLO 1) Articulate and defend positions or arguments using evidence and logic. (SLO 2) Create, develop or revise solutions to problems by using existing information and materials. (SLO 3) Your pedagogy should incorporate one or more of these learning outcomes.

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